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**Ysgol GG Johnston CP School**

**Pupil Development Grant 2023-24**

**School Spending Plan**

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| **Number of pupils EFSM 41** **£1150 per pupil** **Number on Role Summer 2023 267 pupils FTE 251.5** |
| **2023/24 Allocation** | **Amount** |
| Continuum of statutory school age PDG allocation (based on January PLASC 2022 FSM per Welsh Government 41 pupils(2023 - 5 Pupils LRC 1& 2 31 mainstream) | £40,250 |
| Additional resource for PDG Early Years allocation(4 year old FSM/4year olds x 3&4 year olds pupil) | £11,500 |
| **TOTAL PDG ALLOCATION INCLUDING EARLY YEARS PDG**  |  **Total PDG** **23-24 £51,750** **22-23 £57,500****21-22 £55804**  |

|  |  |  |  |  |  |
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| **EYPDG OBJECTIVES****Priorities to be addressed.**  | **Actions to be taken** |  **Desired Outcomes** | **Actual Outcomes** | **Staffing costs** | **Other costs** |
| **Early Years PDG** Support PDG with intervention/nurture during Early years. Use of LSA to support their introduction to school. | LSA to deliver the following activities to support FSM pupil within the Early Years Setting Sessions during the Week will involve:- ELSA Sally Read Write Inc. Hands on Literacy Fine motor tool kit ActivitiesBUCKET – activity  | Measure pupils base line entry accurately. Measure progress over nursery / Reception Appropriate sub level movement. Attendance 95%Parental EngagementRADY data. | Base line pupils to close the gap. Preparation for full time. Developing independence and resilience. |  April 23-March 24 | **£11,500** |
|  |
| **PDG OBJECTIVES****Priorities to be addressed.**  | **Actions to be taken** |  **Desired Outcomes** | **Actual Outcomes** | **Staffing costs** | **Other costs** |
| Maths Intervention - Success at Arithmetic Project Continuing this programme  | Training followed by delivery Improve the ability of pupils in Key Stage 2 to broaden and apply their numeracy skills in work across the curriculum. MAT Numeracy  | All pupils following intensive interventions will be expected to make *more than expected* progress.  |  |  £18,520 |  |
| Reading Leader (Phoenix Club).  | Staff will be supported by the ALNCO to implement: * Phonics interventions (R.W.I.).
* Accelerated literacy across the school (years 1-6)
* Additional spelling intervention.
* Cursive handwriting work.
 | All pupils following intensive interventions will be expected to make *more than expected* progress.  |  | £9253.74  |  |
| Reading Leader (Phoenix Club).  | Staff will be supported by the ALNCO to implement: * Phonics interventions (R.W.I.).
* Accelerated literacy across the school (years 1-6)
* Additional spelling intervention.

Cursive handwriting work. | All pupils following intensive interventions will be expected to make *more than expected* progress.  |  | £9253.74  |  |
| Parent engagement Springboard (Total £3000) on designated sessions  | Establish parental evolvement with school and to support pupils learning. Provide skills for parents to support their children at the start of their schooling and identify parental need. - Training opportunities for parents/  | How to support children learn in school and at home. (Level2)Attendance Engagement with FSM families.- Delivery of an outdoor learning project (Round house). Engaging with a high number of eFSM pupils/parents and supporting them to develop relationships with school. - Improved literacy/numeracy skills for parents (measured at the end of autumn term projects. | .  | **£3000** | *EY, FP & KS2)* |
| Enrichment in school and after school activities –  | Support Staff after school clubs Netball/football/rugby activities to be provided for pupils on Friday afternoons.   | Impact on attendance (note that this will be considered on Fridays).Link to measure of wellbeing.  | (Various staff members). | £225.52 |  |

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| **Total Pupil Development Grant** | £40,250 |
| Early years allocation | £11,500 |
| Total PDG & EY PDG  | **Total Allocation****£51,750**  |

**Next steps**

By improving the quality of teaching, leadership and in particular Numeracy Oracy and Reading as well as supporting emotional development we are trying to implement low cost strategies that have the highest impact

Attendance: look for outside funding within the community to make sustainable beyond PDG e.g Springboard funded via levelling up funded.

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| Signed | Ross Williams  | Post title | Acting Head teacher |
| Name | Ross Williams  |
| Date | June 2023  |

**Annex B: Pupil Development Grant Strategy Statement**

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school’s template below.

# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

## This statement details our school’s use of the PDG for the 2022 to 2023 academic year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

*If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.*

## School Overview

|  |  |
| --- | --- |
| Detail | Data |
| School name | Johnston CP School  |
| Number of pupils in school  |  |
| Proportion (%) of PDG eligible pupils |  |
| Date this statement was published |  |
| Date on which it will be reviewed |  |
| Statement authorised by |  |
| PDG Lead |  |
| Governor Lead |  |

**Funding Overview**

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| PDG funding allocation this academic year |  |
|  | £39,100 |
| Early years allocation | £18,400 |
| **Total budget for this academic year** | ££57,500 |

# Part A: Strategy Plan

## Statement of Intent

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| *You may want to include information on:** *What are your ultimate objectives for the pupils being supported?*
* *How does your current strategy plan work towards achieving those objectives?*
* *What are the key principles of your strategy plan?*
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## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| --- | --- |
| Intended outcome | Success criteria |
| *Add or delete rows as needed* |  |
|  |  |
|  |  |
|  |  |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

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### Learning and Teaching

Budgeted cost: £ *[insert amount]*

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| --- | --- |
| Activity | Evidence that supports this approach |
| *Add or delete rows as needed.* |  |
|  |  |

**Community Schools**

Budgeted cost: £ *[insert amount]*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| *Add or delete rows as needed.* |  |
|  |  |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £ *[insert amount]*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| *Add or delete rows as needed.* |  |
|  |  |

**Total budgeted cost: £** *[insert sum of 3 amounts stated above]*

# Part B: Review of outcomes in the previous academic year

## PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

## Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

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| --- | --- |
| Programme | Provider |
|  |  |
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# Further information (optional)

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| *Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.* |